Syllabus of Chinese Language Studies Program for Exchange Students at Beijing Institute of Technology

1. Credit hours: 64 credit hours

Credits: 4 credits

2. Applicable Subject and Major: Chinese language studies for exchange students

3. Advanced Study Courses: None

4. Teaching Objectives

Through the study of this course, students will master all the Pinyin, rhymes, tones, and commonly used Chinese words and sentence structuresrequired for daily life and communication. The course also aims to improve students' Chinese listening, speaking, reading and writing abilities, as well as their accuracy, proficiency to engage in general communication, and oral communication skills.

5. Teaching Methods

The course shall make use of a combination of classroom teaching, discussion sessions, and communication training.

Course Content and Allocation of Class Hours

1. Hello 4 credit hours
   - 1.1 Initial consonant, vowel, and tones
   - 1.2 Say hello to each other.
2. How are you? 4 credit hours
   - 2.1 Initial consonant and vowel
   - 2.2 Application of apostrophe and the pronunciation of "儿"
   - 2.3 Basic Greetings
3. What do you want to eat? 4 credit hours
   - 3.1 Initial consonant, vowel, and spelling rules of syllables
   - 3.2 Words and sentence patterns related to diet.

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4. How much is it? 4 credit hours

4.1 Initial consonant, vowel, and spelling rules of syllables

4.2 Ways to read Chinese numerals.

4.3 Common Shopping Phrases

5. Where is the library? 4 credit hours

5.1 Changes of tones of "一"

5.2 Common Words related to place.

5.3 Simple expression of asking for directions.

6. Let me introduce. 6 credit hours

6.1 The word order in a Chinese sentence

6.2 Sentences containing “是”

6.3 Adjective-predicate Structure in Chinese Grammar

6.4 Simple phrases for self-introduction

7. How is your health? 6 credit hours

7.1 Subject-predicate structure in Chinese grammar

7.2 Affirmative-negative question sentences

7.3 The sentence of the word "有"

7.4 Ask others about their health, learning, and school situation using the grammar that you have learned

8. Which country are you from 6 credit hours

8.1 Interrogative sentences

8.2 The Prepositional Construction

8.3 Application of the words "几" and "多少"

8.4 Quantitative phrases as attributive

8.5 Ask for one's nationality, first name, address, room number, building number, telephone number, etc

9. How many people are there in your family? 6 credit hours

9.1 Ask about the number of people in a family.

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9.2 Asking about professions

9.3 Asking about ages

10. What time is it now? 6 credit hours

10.1 Noun-predicate sentences

10.2 Ways of telling the time

10.3 Ways to express year, month, date, and week

10.4 Talk about time

11. The teaching building is to the north of the administration building 6 credit hours

11.1 Sentences indicating existence

11.2 Nouns of locality

12. What do you want, the red one or the blue one 6 credit hours

12.1 The "的" construction

12.2 Alternative questions

12.3 Counting money

13. Review 2 credit hours

6. Assessment and Performance Evaluation

(1) Scores are awarded on a 100-point scale in the form of an examination.

(2) Evaluation of academic performance:

Total score = Attendance (30%) + Regular assignments and test (20%) + Final examination (50%)

7. Requirements for Completion of the course

Exchange students who have successfully completed the courses outlined in the academic plan and obtained passing grades will receive a study certificate.

8. Reference Books and Reference Materials for Students

Ma Jianfei. Short-Term Spoken Chinese 3rd Edition Intermediate,[M]. Beijing:Peking University Press, 2017.

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